GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	8%	3%	35%	49%	14%	84%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	5%	18%	65%	13%	5%	78%
Reading Basic Understanding	40	0%	5%	13%	63%	20%	5%	83%
Writing Conventions	40	0%	8%	10%	75%	8%	8%	83%
Writing Effectiveness	40	0%	10%	18%	45%	28%	10%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	7%	36%	48%	9%	7%	57%
Problem Solving	44	0%	25%	25%	34%	16%	25%	50%
Skills	44	0%	2%	25%	45%	27%	2%	73%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	18%	53%	27%	2%	18%	29%
Reading Basic Understanding	51	0%	12%	25%	63%	0%	12%	63%
Writing Conventions	51	0%	6%	33%	59%	2%	6%	61%
Writing Effectiveness	51	2%	2%	39%	53%	4%	4%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	10%	29%	27%	22%	12%	39%	33%
Problem Solving	51	2%	45%	10%	33%	10%	47%	43%
Skills	51	0%	2%	24%	39%	35%	2%	75%

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	6%	38%	50%	6%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	10%	0%	33%	48%	19%	81%
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	18%	55%	23%	5%	77%
Reading Basic Understanding	22	0%	5%	18%	55%	23%	5%	77%
Writing Conventions	22	0%	9%	14%	73%	5%	9%	77%
Writing Effectiveness	22	0%	9%	14%	45%	32%	9%	77%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 6%	Nearly 17%	Achieved 78%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	18	0%	6%	17%	78%	0%	Below 6%	Honors 78%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	4%	48%	43%	4%	4%	48%
Problem Solving	23	0%	17%	22%	39%	22%	17%	61%
Skills	23	0%	0%	30%	43%	26%	0%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	24%	52%	14%	10%	67%
Problem Solving	21	0%	33%	29%	29%	10%	33%	38%
Skills	21	0%	5%	19%	48%	29%	5%	76%

Vermont Assessment Summary 2001

PS258 Rutland Town Elem School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	20%	48%	28%	4%	20%	32%
Reading Basic Understanding	25	0%	16%	24%	60%	0%	16%	60%
Writing Conventions	25	0%	0%	28%	68%	4%	0%	72%
Writing Effectiveness	25	0%	4%	24%	64%	8%	4%	72%
Male							Little+	Standard+
	N	Little	Below	NT 1	A -1.2	TT		
		Dittie	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	Nearly 58%	Achieved 27%	Honors 0%	15%	Honors 27%
Reading Analysis & Interpretati Reading Basic Understanding	26 26			•				
		0%	15%	58%	27%	0%	15%	27%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	36%	40%	4%	12%	44%	16%
Problem Solving	25	0%	48%	12%	32%	8%	48%	40%
Skills	25	0%	4%	24%	44%	28%	4%	72%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	12%	23%	15%	38%	12%	35%	50%
Problem Solving	26	4%	42%	8%	35%	12%	46%	46%
Skills	26	0%	0%	23%	35%	42%	0%	77%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	8%	3%	33%	50%	14%	83%
GRAD 4								

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	16%	66%	13%	5%	79%
						24.01	·	0.404
Reading Basic Understanding	*	0%	5%	11%	63%	21%	5%	84%
Reading Basic Understanding Writing Conventions	*	0% 0%	5% 5%	11% 11%	63% 76%	21% 8%	5%	84% 84%

American Indian/Alaska	an Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	38%	48%	10%	5%	57%
Concepts Problem Solving	*	0% 0%	5% 24%	38% 24%	48% 36%	10% 17%	5% 24%	57% 52%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	54%	26%	2%	18%	28%
Reading Basic Understanding	*	0%	12%	26%	62%	0%	12%	62%
Writing Conventions	*	0%	6%	34%	58%	2%	6%	60%
Writing Effectiveness	*	2%	2%	40%	52%	4%	4%	56%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							j	a
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little	Below 30%	Nearly 26%	Achieved 22%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	3%	3%	35%	53%	9%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDAD A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	5%	18%	65%	13%	5%	78%
Reading Basic Understanding	40	0%	5%	13%	63%	20%	5%	83%
Writing Conventions	40	0%	8%	10%	75%	8%	8%	83%
Writing Effectiveness	40	0%	10%	18%	45%	28%	10%	73%

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	36%	46%	10%	8%	56%
Problem Solving	*	0%	21%	26%	36%	18%	21%	54%
Skills	*	0%	3%	26%	44%	28%	3%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
1 Toblem Borving	*	**	**	4.	**	**		*

Vermont Assessment Summary 2001

PS258 Rutland Town Elem School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	51%	29%	2%	18%	31%
Reading Basic Understanding	*	0%	12%	24%	63%	0%	12%	63%
Writing Conventions	*	0%	6%	35%	57%	2%	6%	59%
Writing Effectiveness	*	2%	2%	39%	53%	4%	4%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	29%	29%	20%	12%	39%	33%
Problem Solving	*	2%	45%	10%	33%	10%	47%	43%
Skills	*	0%	2%	22%	41%	35%	2%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	10%	0%	27%	57%	17%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	12%	71%	15%	3%	85%
Reading Basic Understanding	*	0%	3%	12%	62%	24%	3%	85%
Writing Conventions	*	0%	3%	6%	82%	9%	3%	91%
Writing Effectiveness	*	0%	6%	15%	47%	32%	6%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	29%	53%	12%	6%	65%
Problem Solving	*	0%	15%	26%	38%	21%	15%	59%
Skills	*	0%	0%	18%	50%	32%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	49%	30%	2%	19%	32%
Reading Basic Understanding	*	0%	13%	26%	62%	0%	13%	62%
Writing Conventions	*	0%	6%	30%	62%	2%	6%	64%
Writing Effectiveness	*	2%	2%	38%	53%	4%	4%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	30%	26%	23%	13%	38%	36%
Problem Solving	*	2%	43%	11%	34%	11%	45%	45%
Skills	*	0%	2%	21%	40%	36%	2%	77%
Free/Reduced							İ	
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Assessment Summary Linguish Language Learne.	Assessment Summar	ry English	Language	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	6%	8%	3%	33%	50%	14%	83%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	3%	18%	66%	13%	3%	79%
Reading Basic Understanding	38	0%	3%	13%	63%	21%	3%	84%
Writing Conventions	38	0%	5%	11%	76%	8%	5%	84%
Writing Effectiveness	38	0%	8%	18%	45%	29%	8%	74%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	5%	38%	48%	10%	5%	57%
Problem Solving	42	0%	24%	24%	36%	17%	24%	52%
Skills	42	0%	0%	24%	48%	29%	0%	76%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	18%	53%	27%	2%	18%	29%
Reading Basic Understanding	51	0%	12%	25%	63%	0%	12%	63%
Writing Conventions	51	0%	6%	33%	59%	2%	6%	61%
Writing Effectiveness	51	2%	2%	39%	53%	4%	4%	57%

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	10%	29%	27%	22%	12%	39%	33%
Problem Solving	51	2%	45%	10%	33%	10%	47%	43%
Skills	51	0%	2%	24%	39%	35%	2%	75%